

Objectives

- **Identify:**
 - ✓Visible dust
 - ✓Paint chips
 - ✓Painted debris
 - ✓Deteriorated paint
- **Record the results on a visual assessment form**

Module 2: Visual Assessment

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Why Perform Visual Assessments?

- Determines if the area is visibly clean
 - ✓ If the area is not clean, it is less likely to pass dust sampling
- Required for HUD clearance
 - ✓ Clean up was done properly
 - ✓ Deteriorated paint repaired

Module 2: Visual Assessment

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Steps in a Visual Assessment

- Walk through sampling area
 - ✓ Inside and outside (if applicable)
- Identify:
 - ✓ Visible dust
 - ✓ Paint chips
 - ✓ Painted debris
 - ✓ Deteriorated paint
- Record results

Module 2: Visual Assessment

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Location of Visual Assessment

■ Appropriate areas may include:

✓entire unit and exterior, or

✓only areas where work occurred

■ Look at horizontal surfaces

✓floors

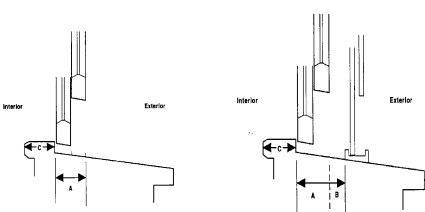
✓window sills

✓window troughs

Module 2: Visual Assessment

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Window Sills and Troughs



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Dust and Paint Chips/Debris

■ Dust

✓dust you can see

■ Paint chips

✓little pieces of paint

■ Painted debris

✓paint on wood, plaster, or building pieces

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Why Look for Deteriorated Paint?

- Deteriorated paint creates dust
- If the deteriorated paint is lead-based paint, it can cause lead poisoning

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[illegible]

Deteriorated Paint

- Any paint that is not intact
 - ✓Chipping
 - ✓Peeling
 - ✓Chalking
 - ✓Cracking
 - ✓Holes, moisture and friction damage
- Small amounts count!

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Record Results

- Be precise about locations
- Write down results as you go
- Write down other information
- Use a form

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[illegible]

- List the items that should be identified in a visual assessment
- Identify visible dust, paint chips/debris, deteriorated paint
- Record results on a visual assessment form

Module 2: Visual Assessment

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Attachment 2-A: Model of Visual Assessment Form
VISUAL ASSESSMENT FORM

Date: _____

Address: _____

Client: _____

Technician: _____

Location	Identify visible areas of dust, paint chips, painted debris, and deteriorated paint. <i>(Note location: walls, ceiling, floors, doors, windows, trim, cabinets, etc.)</i>
Entry Area	
Living Room	
Dining Room	
Kitchen	
Common Area	
Bedroom #1	
Bedroom #2	
Bath #1	
Exterior	
Other:_____	
Other:_____	

Attachment 2-B: Model of Completed Visual Assessment Form

VISUAL ASSESSMENT FORM

Date of clearance:	<i>8/5/99</i>
Clearance Technician:	<i>Joe Smith</i>
Client:	<i>Sally Jones</i>
Property address:	<i>78 East Main St., Apt. A Hammond, IN 89898</i>

Location	Identify visible areas of dust, paint chips, painted debris, and deteriorated paint. (Note location: walls, ceiling, floors, doors, windows, trim, cabinets, etc.)
Entry Area	
Living Room	
Dining Room	
Kitchen	<i>Window above sink; deteriorated paint on window sash; Client said deteriorated paint was tested and is not lead-based paint</i>
Common Area	
Bedroom #1 <i>Small bedroom (Street Side)</i>	<i>East window: deteriorated paint on lower sash and dust and paint chips in trough; Client said deteriorated paint was tested and is not lead-based paint</i>
Bedroom #2 <i>Small bedroom (Back of the house)</i>	<i>Dust and paint chips on floor</i>
Bath #1	
Exterior	

Peeling Paint



Module 2: Visual Assessment

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Separating from Substrate



Module 2: Visual Assessment

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Chipping Paint



Module 2: Visual Assessment

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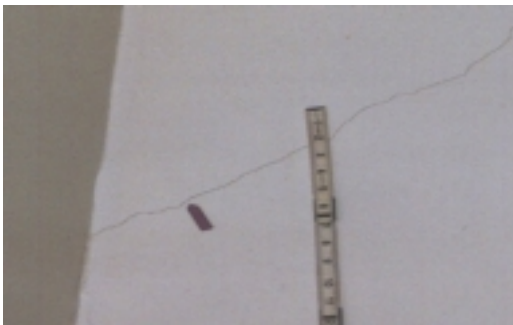
Chalking Paint



Module 2: Visual Assessment

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Cracking Paint



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More Cracking Paint



Module 2: Visual Assessment

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Holes in the Wall



Module 2: Visual Assessment

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Moisture Damage



Module 2: Visual Assessment

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Friction Damage



Module 2: Visual Assessment

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